



Extended Book Resource



WINGS Decodable Phonics Overview

Decodable Phonics Readers include in-book support and downloadable extended instructional materials. Help students take their first steps towards reading success.

Contents:

- WINGS Decodable Phonics Sequencing

Decodable Phonics 1.0

- Ants
- Sit!
- Dig Tom, Dig
- Pip and Nip
- Red Cup
- Red Dog
- Bad Bub
- Jim Just Fits
- Yak and the Vet
- Zap!

Decodable Phonics 2.0

- Off to Bed
- Rick's Tent
- Yak and the Fox
- The King Sings
- Jay's Tail
- Goat on a Boat
- Down at the Zoo
- The Spoilt Fish
- The Surf
- The Storm

Decodable Phonics 3.0

- Coming soon

WINGS Decodable Phonics Sequencing

Decodable Phonics 1.0

set 1	s sit	a at	t tin	i in	n nap	set 2	p pot	m mat	d dog	g got	o on
set 3	c cat	e egg	u up	r rat	b bat	set 4	k king	h hat	f fun	l lot	j jet
set 5	v van	w wet	x fox	y yum	z zip	qu queen					

Decodable Phonics 2.0

set 6	ll bell	ss mess	ff off	set 7	ck lock	set 8	sh ship	set 9	ch rich		
set 10	th this	th that	set 11	ng sang	set 12	ai tail	ay play	set 13	ea eat	ee green	y funny
set 14	ie pie	igh high	y sky	set 15	oa goat	set 16	oo moon	set 17	ou loud	ow now	
set 18	oi soil	oy toy	set 19	oo look	set 20	er term	ir stir	ur turn	set 21	ar star	
set 22	or for	aw draw									

Decodable Phonics 3.0

set 23	air chair	set 24	a_e tape	set 25	e_e eve	i_e bite	set 26	o_e note	ow slow
set 27	u_e use	ew drew	ue clue	set 28	ph phone	set 29	c city	set 30	g gem
set 31	ea bread	set 32	kn knee	mb lamb					

Before reading

Encourage the child. Say, "This book will help you learn to read." Show the cover and read the title.

Letter sound check

Ask the child to look at these letters.



Point to each letter and say the sound.
Use the clear sound, without adding 'uh'.
For example:

/s/ as in sit
/a/ as in ant
/t/ as in tin
/i/ as in it
/n/ as in nap

High-frequency words

Ask the child to read the high-frequency words.
The child may write the words and find the words in the book.

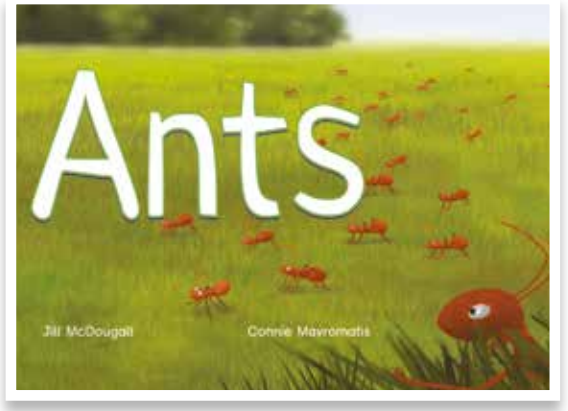


During reading

Encourage the child to decode and sound out the letters in any new word in the book, for example: /a/-/n/-/t/ is ant.



ants	ant	ant	in	ant
sat	ants	ants	it	ants
	at	at	tin	in
	sat	it		tin
		sat		
		tin		



Reading fluency

- On the first reading, focus on the words.
- On the second reading, focus on the words and explore the illustrations.
- On the third reading, encourage fluency, which is accurate reading with proper expression using volume, phrasing, smoothness, and pace to convey the meaning.

After reading

Comprehension

- How many legs are there on an ant?
- Why did the ants take the tin?
- What was your favourite page? Why?

Phonological awareness

- Can you find words in the book with the sound /a/ at the middle? (answer: sat)
- Can you say 'sat'? Now say 'sat' but don't say the /s/. (answer: at)

Card set

Use these cards to make words, and subtract or add letters to make new words.

